

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

**RELIGIOUS STUDIES (BIBLE KNOWLEDGE)**

**2048/02**

Paper 2 Luke and Acts 1–21:15 (Essay Questions)

May/June 2006

Additional Materials: Answer Booklet/Paper

**1 hour 45 minutes**

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your name, Centre number and candidate number on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions. Answer **two** questions from Section **A** (questions 1–5), and **two** questions from Section **B** (questions 6–10). Your **fifth** question may be selected from **either** Section.

Divide your time equally between the questions you attempt. Your answers should be in continuous prose.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Answer **five** questions.

Answer **two** questions from Section **A** (questions 1–5),  
and **two** questions from Section **B** (questions 6–10).  
Your **fifth** question may be chosen from **either** Section.  
Each question carries 12 marks.

### Section A

#### The Life and Teaching of Jesus as Portrayed in Luke's Gospel

- 1 (a) Describe each of the three temptations that Jesus underwent in the desert (**RSV** wilderness). [7]  
(b) Explain why the devil tempted Jesus in the ways that he did. [5]
- 2 (a) When Jesus was teaching on a level place, what did he say about loving our enemies? [7]  
(b) How does the parable of the Good Samaritan illustrate Jesus' teachings about our attitude towards enemies? [5]
- 3 (a) Describe the healing by Jesus of the centurion's servant. [7]  
(b) What do we learn about faith from this miracle? [5]
- 4 (a) Relate the parable of the Tenants. [7]  
(b) What was Jesus teaching through this parable? [5]
- 5 (a) Describe what happened when Jesus was tried before Herod. [7]  
(b) What do we learn about the character of Pilate from Jesus' trials? [5]

**Section B****The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1–21:15**

- 6 (a) What did Peter say about the life and work of Jesus in his speech at Pentecost? [7]  
(b) What impact did the day of Pentecost have on the early church? [5]
- 7 (a) Recount what happened from when Stephen finished his speech until his death. [7]  
(b) Explain why Stephen was stoned to death. [5]
- 8 (a) What was the Council of Jerusalem called to discuss, and what conclusions did they reach? [7]  
(b) What arguments did Peter use in his speech to the Council of Jerusalem? [5]
- 9 (a) What opposition did Paul meet with at Corinth? [7]  
(b) How successful was Paul's mission to Corinth? [5]
- 10 (a) According to the Acts of the Apostles, what were the roles of elders and deacons? [7]  
(b) What do we learn about the role of prophets from the story of Agabus? [5]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.